

**Class: XII****Time Allowed: 25 minutes**
MODEL PAPER 2026
SUBJECT: ISLAMIC STUDIES
(SECTION "A") MULTIPLE CHOICE QUESTIONS
Marks: 20**Q.1**

Note: Attempt ALL MCQs from Section 'A'. Each MCQ carries ONE mark.

1. Who is the author of the famous Tafsir "Tafsir-e-Osmani"?
 - A. Maulana Ashraf Ali Thanvi
 - B. Maulana Abdul Hayy
 - C. Maulana Fazl-i-Haq
 - D. Maulana Sanaullah Amritsari
2. What is the meaning of the word "Luqman"?
 - A. A wise man
 - B. A knowledgeable person
 - C. A prophet
 - D. A king
3. What makes the Holy Quran superior to other scriptures?
 - A. Its poetic language
 - B. Its historical importance
 - C. Its preservation by Allah
 - D. Its geographical spread
4. What is the meaning of تفسیر (Tafsir) of the Holy Quran?
 - A. Translation of the Quran
 - B. Interpretation of the Quran
 - C. Recitation of the Quran
 - D. Memorization of the Quran
5. What is the main subject of Surah Al-Nur?
 - A. Family laws
 - B. Social laws and etiquette
 - C. Economic laws
 - D. Political laws
6. What did Luqman advise his son in Surah Luqman?
 - A. To be kind to his enemies
 - B. To establish prayer and be patient
 - C. To accumulate wealth
 - D. To seek knowledge from others
7. What is the consequence of accepting fabricated Hadith in Islamic practice?
 - A. It strengthens the Muslim community
 - B. It leads to confusion and deviation.
 - C. It promotes unity among Muslims
 - D. It increases the importance of Hadith
8. What is the basic criterion for considering a Hadith authentic?
 - A. Its chain of narrators is continuous and reliable
 - B. Its content is in accordance with the Quran
 - C. Its narrator is a companion of the Prophet
 - D. Its content is relevant to modern issues
9. What is the term for a narrator in the chain of Hadith who is famous for honesty and credibility?
 - A. ثقہ (Siqah)
 - B. مجهول (Majhool)
 - C. مدلس (Mudallis)
 - D. ضعیف (Daif)
10. What is the consequence of rejecting Hadith in Islam?
 - A. It will lead to a more united Muslim community
 - B. It will result in a lack of guidance on the practical aspects of Islam
 - C. It will strengthen the role of the Quran
 - D. It will promote innovation in Islamic thought
11. How do the rejectors of Hadith view the relationship between the Quran and Hadith?
 - A. They believe that Hadith complements the Quran
 - B. They believe that Hadith contradicts the Quran
 - C. They believe that Hadith is unnecessary for understanding the Quran.
 - D. They believe that Hadith is a separate revelation
12. Why is the study of Hadith important in Islamic sciences?
 - A. It provides historical context.
 - B. It helps in understanding the teachings of the Prophet
 - C. It promotes interfaith dialogue
 - D. It focuses on Islamic art
13. What is the basic purpose of the compilation of jurisprudence (Fiqh) in Islamic sciences?
 - A. To translate classical texts into modern languages
 - B. To interpret Islamic law for contemporary issues
 - C. To verify the correctness and authenticity of juristic texts
 - D. To promote a specific school of thought
14. Which of the following is a famous juristic work in the Hanafi school of thought?
 - A. Al-Muwatta by Imam Malik
 - B. Al-Hidayah by Burhan al-Din al-Marghinani
 - C. Al-Ilm by Imam Shafi'
 - D. Al-Muhalla by Ibn Hazm
15. What is the importance of the Treaty of Hudaybiyyah in Islamic history?
 - A. A great victory was achieved because of it
 - B. This treaty later led to the conquest of Makkah.
 - C. It established a temporary peace between Muslims and non-Muslims
 - D. As a result of this, there was a decline in Islam
16. How did the Holy Prophet (PBUH) resolve the conflicts of the Muslim Ummah?
 - A. Through force and coercion
 - B. Through consultation and consensus
 - C. By ignoring the problems
 - D. With the help of external interference
17. What is the role of a ruler in an Islamic welfare state?
 - A. To prioritize their own interests
 - B. To serve the people and maintain justice
 - C. To accumulate wealth and power
 - D. To fight wars with enemies



18. "I went in the mosque". What case is "in the mosque" from the following?

A. منصوبات	B. مرفوعات	C. مجرورات	D. مفعول آله
19. In what case is the المفعول المطلق (al-mafool-e-mutlaq)?			
A. (al-mansūb)	B. (al-marfū')	C. (majroor)	D. (mafool-e-aala)
20. How do you identify Mansoobat in a sentence?			
A. By looking at the ending of the word	B. By looking at the beginning of the word		
C. By looking at the context of the sentence	D. By looking at the position of the word		

END OF SECTION A
Class: XII
Time: 2 hours 35 minutes
MODEL PAPER 2026
SUBJECT: ISLAMIC STUDIES (SECTION "B" AND SECTION "C")
SECTION "B"
Total Marks 80
40 Marks

Note: Attempt any **EIGHT** questions from Section 'B'. Each question carries **FIVE** marks.

Q.2 List down the Legal Rulings (أحكام) found in Surah Al-Nur.

Q.3 Explain how memorization (حفظ) supports Qur'anic Preservation (حفظ القرآن).

Q.4 Describe the important teachings and messages of Surah Luqman.

Q.5 Clarify how Hadiths provide context and clarification for Quranic verses.

Q.6 Explain the consequences of rejecting or doubting the authenticity of Hadith.

Q.7 Highlight the key principles that guide the interpretation of Hadith.

Q.8 Describe the important characteristics of the commentary on Sahih Al-Bukhari by Ibn Hajar al-Asqalani.

Q.9 Mention the key characteristics and objectives of an Islamic welfare state.

Q.10 Explain the importance of justice and equality in a welfare state.

Q.11 Describe the importance of brotherhood in promoting unity and cooperation among Muslims.

Q.12 Explain the relationship between ignorance and poverty in an Islamic context.

Q.13 Explain the Islamic view on dialogue (Hiwar) as a tool for conflict resolution.

SECTION "C" DETAILED ANSWER QUESTIONS
40 Marks

Note: Attempt any **TWO** questions from this section. Each question carries **TWENTY** marks.

Q.14 (a) Discuss the significance of اعجاز القرآن (Miraculous nature of the Qur'an) in proving its divine origin.
 Q.14 (b) Assess the effects of the teachings of Surah Al-Nur on social problems like gossip and adultery.

Q.15 (a) Compare the perspectives of different schools of Islamic jurisprudence for solving contemporary problems.
 Q.15 (b) Review the relationship between Islamic jurisprudence and the Quran and Hadith.

Q.16 (a) Discuss the Islamic teachings on interacting with non-Muslims.
 Q.16 (b) Contrast the use of مرفوع in nominal sentences with verbal sentences.

END OF PAPER